

Safeguarding Children and Young People Statement



Excellence in Learning, Development and Training

“The support and protection of children cannot be achieved by a single agency ... Every service has to play its part. All staff must have placed upon them clear expectations that their primary responsibility is to the child and his or her family” (Lord Laming 2003)

LD Training is committed to ensuring that all learners, regardless of age, gender, race, religion or disability undertake their learning in a safe environment, whether in college or in the workplace.

LD Training work with individuals and employers across a wide range of sectors and have Safeguarding and associated policies in place to ensure that learners are safe.

All children and young people have a right to be safe and happy while at activities outside of the family – school, nursery, play scheme, college etc and parents and carers have a right to believe that the organisations that their children and young people are involved with is safe.

Assessors should show identification before entering a workplace and appointments booked through the learner or supervisor.

LD Training has a responsibility to ensure that the training and assessment programmes that are offered to those learners working with children 0 – 18 years, and vulnerable adults ensure that the needs of the clients are at the forefront of the delivery and that this is reflected throughout. LD Training therefore has a responsibility to ensure that the work places that Learners are placed in work within this remit and that young people and vulnerable adults are safe.

This organisation will therefore ensure that practices throughout will endeavour to keep the safety and well being of children, young people and vulnerable adults as pivotal. As part of our safeguarding procedures we will discuss the employer’s responsibilities understanding of safeguarding, health and safety and equality and diversity. This will include asking the employer if they have any potential learners who may be defined as vulnerable.

One to one tutorials need to be conducted in areas that the learner feels comfortable in – in view of other tutors, assessors or staff members.

LD Training will ensure that Learners have a single point of contact for safeguarding, and that all staff are aware of Safeguarding procedures.

AS PART OF OUR SAFEGUARDING PRACTICE WE:

- Advise learners of their rights and responsibilities under health and safety, equality and diversity, bullying and harassment, cyber bullying and safeguarding as part on their induction.
- Embed health and safety, equality and diversity and safeguarding into the learning and assessment process.
- Discuss safeguarding, health and safety and equality and diversity as part of the learner review process.
- Assess the effectiveness of arrangements for safeguarding and equality and diversity through our quality assurance processes.
- Consult learners on safeguarding and whether they feel safe in their learning environment.
- Ensure team members are aware of how to identify and respond to risks to children from extreme or radical views
- We will ensure staff are aware of the risks to children and young people of being radicalised and provide WRAP (Workshop to raise awareness of Prevent) training and/or complete the Channel Awareness Course found at http://course.ncalt.com/Channel_General_Awareness/01/index.html
- Assessors should show identification before entering a workplace and appointments booked through the learner or supervisor.

PREVENT AND BRITISH VALUES

The Prevent strategy is the Government's response to help counter the extreme ideologies that recruit **vulnerable people** and to offer guidance and support to those who are drawn to them.

Much of the work is dominated by the opposing ideologies of far-right extremism (neo-Nazi) and violent Islamists (Al Qaeda, ISIS), although the strategy addresses all forms of extremism.

Local delivery of Prevent is aligned with Community Safety and Safeguarding; **all communities are affected by violent extremism** and those most vulnerable to the ideologies are the young, particularly through the use of the internet.

Vulnerability to radicalisation or extreme view points

LD Training recognises its duty to protect our students from indoctrination into any form of extreme ideology that may lead to the harm of self or others. This is particularly important because of the open access to electronic information through the internet.

LD Training aims to safeguard young people through educating them on the appropriate use of social media and the dangers of downloading and sharing inappropriate material which is illegal under the Counter-Terrorism Act.

Our definition of radical or extreme ideology is 'a set of ideas which could justify vilification or violence against individuals, groups or self.' Staffs are trained to be vigilant for spotting signs of extremist view and behaviours and to always report anything that may suggest a student is expressing opinions that may cause concern.

The governments counter terrorism strategy CONTEST is composed of four elements, Pursue, Protect, Prepare and Prevent. Prevent aims to stop people supporting terrorism or becoming terrorists. This is predominantly focussed on Al-Qaeda related activity but also adopts the approaches used with other groups.

Our core mission of diversity permeates all we do. We place a strong emphasis on the common values that all communities share such as self-respect, tolerance and the sanctity of life. We work hard to broaden our learners' experience, to prepare them for life and work in contemporary Britain. We teach them to respect and value the diversity around them as well as understanding how to make safe, well-considered decisions.

Information on factors which can leave a person more susceptible to exploitation by violent extremists can be found in Annex 1 of The Prevent Strategy: A Guide for Local Partners in England which can be found at: <http://security.homeoffice.gov.uk/news-publications/publicationsearch/prevent-strategy/>

The Channel project provides a mechanism for assessing and supporting people who may be targeted by violent extremists or drawn into violent extremism. It provides a multi-agency approach for identifying, assessing the nature and extent of risk and developing an appropriate support strategy for the individual concerned. When concerns are raised about an individual at risk who is believed to be vulnerable to radicalisation a safeguarding referral should be raised. The referral should be forwarded to the Hertfordshire police 'Safeguarding Adults from Abuse Team. (SAFA) through the DSO (Designated Safeguarding Person). This can be done by emailing sara@ldtraining.org.uk. All DSO enquiries are responded to within 24 hours. We also have a dedicated Safeguarding number that will receive and respond to safeguarding concerns 24/7.

PREVENT STRATEGY

The Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health

This strategy has five key objectives:

1. To promote and reinforce shared values; to create space for free and open debate; and to listen and support the learner voice.
2. To break down segregation among different learning communities including by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all Learners in playing a full and active role in wider engagement in society
3. To ensure student safety and that LD TRAINING is free from bullying, harassment and discrimination
4. To provide support for students who may be at risk and appropriate sources of advice and guidance
5. To ensure that Learners and staff are aware of their roles and responsibilities in preventing violent extremism.

With these values in mind, LD Training aims to:

- Help Learners to become valuable and rounded members of society who treat others with respect and tolerance, regardless of background
- Promote the basic British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different beliefs and faiths to students
- Ensure all Learners understand the importance of respect for life in modern Britain
- Celebrate difference and promote diversity
- Encourage an understanding of the difficulties other cultures face where such values are not respected
- Encourage learners to actively participate in their own learning and development
- Embed information regarding laws, employer and employee rights and responsibilities

Leadership and Values

To provide an ethos that upholds core values of shared responsibility and wellbeing for all learners, team members and visitors and promote respect, equality and diversity and understanding. This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, learner voice and participation
- Building staff and student understanding of the issues and confidence to deal with them
- Deepening engagement with local communities
- Actively working with local schools, local authorities, police and other agencies

Teaching and Learning

To provide learning which promotes knowledge, skills and understanding to build the resilience of students, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion
- Promoting wider skill development such as social and emotional aspects of learning
- Learning adapted where appropriate in order to recognise local needs, challenge extremist narratives and promote universal rights
- Teaching and learning strategies which explore controversial issues in a way which promotes critical analysis and pro social values
- Use of external programmes or groups to support learning while ensuring that the input supports college goals and values.
- Encouraging active citizenship and learner voice.

Learner Support

To ensure that LD Training team members are confident to take preventative and responsive steps working with partner professionals, families and communities. This will be achieved through:

- Implementing anti-bullying strategies and challenging discriminatory behaviour
- Helping Learners and staff know how to access support in LD Training and or through community partners
- Supporting problem solving and repair of harm
- Supporting at risk learners through safeguarding